



## Spelling essentials

<p>Spelling overview</p> <p>This term we will be covering:</p> <table border="1" data-bbox="112 622 414 957"> <tr><td>Reviewing Autumn Term spelling rules</td></tr> <tr><td>Homophones</td></tr> <tr><td>'c' sound spelt 'ch'</td></tr> <tr><td>'sh' sound spelt 'ch'</td></tr> <tr><td>'l' sound spelt 'y'</td></tr> <tr><td>-tion with root ending 't' or 'te'</td></tr> <tr><td>cian</td></tr> </table>	Reviewing Autumn Term spelling rules	Homophones	'c' sound spelt 'ch'	'sh' sound spelt 'ch'	'l' sound spelt 'y'	-tion with root ending 't' or 'te'	cian	<p>Year 3/4 Common Exception words</p> <p>This Terms focus words are:</p> <p>Appear Material Library Perhaps Sentence Various Regular Bicycle Possess Caught Imagine Decide Group Learn Weight Build Early Island Grammar therefore</p>	<p>Find as many words following the spelling focus of the week.</p> <p>Use these words to make silly sentences. (challenge your self – how many can you get in one sentence?)</p> <p>Use spelling activities linked to purple mash</p> <p>Use spelling activities linked to Spelling shed</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <b>jumping</b>     <b>caterpillar</b></p> <p>Make and practise with flashcards. Put the word on one side and definition (meaning) on the other</p>	<p>Practise spelling these words using LCSWC (look, cover, say, write, check)</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> <p>Find small words within the word <b>Learn Island</b></p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>
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